

Community Forum

Private Bag 4999

Christchurch 8140

Meeting notes for the meeting of the Community Forum

16 April 2015, 6pm

Cambridge Room, Canterbury Club, Christchurch

Present:	Community Forum members: Martin Evans, Wendy Gilchrist, Maria Godinet-Watts, Ruth Jones, Trevor McIntyre, Jocelyn Pappriil, John Peet, Patricia Siataga, Brian Vieceli, Darren Wright
Apologies:	Community Forum members: Leah Carr, Weng Kei Chen, Phil Clearwater, Gill Cox, Tom McBrearty, Deborah McCormick, Lesley Murdoch, Faye Parfitt, Emma Twaddell, Rachel Vogan, Siong Sah (John) Wong
Chair:	Darren Wright
In Attendance:	Benesia Smith, Deputy Chief Executive, Strategy and Governance, CERA (first item only) Sheridan Smith, Ministerial and Executive Services Director, CERA (first item only) Garry Williams, Education Manager - Renewal, Ministry of Education (second item only) David Hobern, Programme Manager Christchurch Schools Rebuild, Ministry of Education (second item only) s9(2)(a) [redacted], Advisor, Ministerial and Executive Services, CERA

Agenda

Update on Forum Matters

Darren Wright, Chair and Benesia Smith, CERA

Discussion:

Rotation Policy

1. Darren Wright spoke to the members about the rotation policy and his intention to ask the new Forum members to come to their first meeting on 7 May 2015. He asked for volunteers to mentor the new members so they can prepare for the meeting and contribute to the discussions.

Urgent Meeting on 10 April 2015

2. Benesia Smith thanked the members for meeting at short notice on 10 April 2015. She updated the Forum on the Minister's decision on the *Quake Outcasts* Recovery Plan, a result of the Forum's (and others'), feedback. The Recovery Plan engagement process will be streamlined to enable the Recovery Plan to be operative by 30 June 2015 if at all possible. Work is being done so engagement can start immediately. The Forum agreed the timeline had been the most concerning aspect of the original proposal and were pleased with the Minister's decision.

3. The Forum was interested in who will be involved with the engagement process and were advised that CERA's Policy and Community Resilience teams will be. Benesia Smith mentioned there was considerable information about infrastructure which would help develop answers to frequently asked questions. The Forum explained the importance of having information available about services such as power, water and sewerage.
4. The Forum was interested to know about people seriously affected by the decision on the future use of the Residential Red Zone and how the timing of this decision would impact the people who would also be affected by the Recovery Plan. The members heard the decision on future use of the Red Zone would not be made in time for it to inform people's decision. So it was considered important that the settlement offer was made, and then closed, before decisions regarding the future use process would be made.
5. The presenter passed on the Minister's appreciation of the Forum's advice and for coming to the meeting with less than 24 hours' notice.

Community Forum Report

6. Darren Wright updated the Forum on the progress of the draft Report. He handed out the Report's outline (**Attachment A**) and informed the members they will receive the Report at their next meeting on 7 May 2015 with feedback requested for the following meeting on 21 May 2015.
7. Benesia Smith suggested the Forum considers providing the Minister for Canterbury Earthquake Recovery with advice on the future of the Forum so this could be taken into account during transition planning.
8. The Forum discussed its future and noted the need for communities to remain a part of the decision making process in greater Christchurch. The Forum has helped the Minister and Chief Executive of CERA balance community engagement with recovery expediency, and it is important this function is preserved.
9. Retaining the Forum, as a possible conduit, would support strong leadership in greater Christchurch because it:
 - a. holds accountable the use of any earthquake related powers that are retained (even if they are modified)
 - b. holds the Strategic Partners accountable and interdependent after the CER Act expires.
 - c. acts as a conduit between the community and the earthquake recovery decision-makers in Canterbury.
10. After April 2016, the Forum may need to change form, in some manner, to continue to work effectively in a different legislative environment.

Decisions taken:

1. The Forum **agreed** to advise the Minister for Canterbury Earthquake Recovery in writing that the Community Forum should exist beyond the expiry of the CER Act.

Education Renewal in Christchurch

Garry Williams and David Hobern, Ministry of Education

Discussion:

1. Garry Williams introduced David Hobern and himself. Garry Williams began his presentation (**Attachment B**) by explaining how education renewal in Canterbury is designed to respond to post-earthquake education needs and address achievement standards.
2. The Forum heard about the cost of the renewal, how geographical learning community clusters had been created and how modern learning environments were being utilised. The presenter explained how sector-led change, supported by the Ministry of Education, is the goal.
3. The presenter explained what specialist clusters are (eg, Catholic Schools, Secondary Schools) and how the Ministry is focusing on a Māori Medium learning strategy. The Forum was interested in the different goals of the specialist clusters. Leadership funding for the learning community clusters expires at the end of 2017 and the clusters are constructing plans to be self-sustainable.
4. The Forum asked if the geographical clusters are co-located and the presenter explained the schools in the clusters are not all on the same site but that schools are grouped according to geographical boundaries so they can work together. The presenter spoke about the Aranui Community Campus, a Year 1 to 13 campus. The Forum commented on the potential to share specialist staff was exciting and agreed that schools and the community sharing facilities (for example, sport facilities) were beneficial for everyone.
5. Wellbeing was discussed and the presenter spoke about how the impact of trauma surfaces three to four years after the event.
6. The Ministry's focus on secondary and special education was also explained. The Forum was interested in hearing about reading levels across the city and the way disability is treated. The presenter also explained the focus on early childhood education was paying off.
7. The Forum was interested in the statistics around the renewal and learned 13 new schools would be built, 10 rebuilt and 18 schools closed or merged.
8. There are more children in school earlier, staying longer and learning better than before the earthquakes, however the presenter acknowledged increasing the proportion of 18 year olds with NCEA Level 2 is challenging. Boys are particularly vulnerable to not meeting achievement targets.
9. The Forum expressed its concern about students on the margins and the means being used to identify them. The presenter said that clusters are working together to support these students. As a result suspensions and exclusions have dropped in Canterbury. The Forum also expressed its concerns about high needs students.
10. There was a discussion about students who drop out of school to join the rebuild. Both the Forum and presenters agreed that encouraging them to re-enter at a

tertiary level is important, especially if apprenticeships do not work out.

11. The Forum asked what factors are accounted for when schools are designed. Principals and staff contribute considerably to the project brief and are kept involved throughout the process. The community has also been involved in the design of the Aranui Community Campus.
12. The Forum noted it will take another five years for some schools to transition to a modern learning environment due to limited resourcing. This is frustrating for teachers, parents, Boards of Trustees and students. The presenter said in some ways the delay was useful because schools could prototype and test ideas to find out what works best, meaning when the time comes for transition, schools will receive the maximum benefit.
13. The Forum discussed learning provisions for students and ensuring all their needs are met. The members acknowledged the provision of resources will vary by location, given that students in different locations have different learning needs.

Decisions taken:	
	1. The Forum agreed to write to the Minister of Education to congratulate her on the education renewal programme in Canterbury and its ability to empower communities rather than leading from the top.
Meeting closed:	8.15pm
Next meeting:	7 May 2015

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Attachment A
Outline of Community Forum Report

**Proposed Outline – draft for discussion purposes, not
government policy**
DRAFT Community Forum Report – April 2015

The Chair's Foreword

1. Background

Establishment of the Community Forum
Purpose of the Community Forum
Progress of the Community Forum
Membership
Meeting Frequency and Attendance
Matters Considered
Public Engagement
Feedback and Advice on Matters Raised at Meetings
Early Outcomes
In Summary: a Valuable Contribution

2. Delivering on Our Purpose: Recovery Outcomes

Earthquake-Related Land Repair: Streamlining Consenting
Requirements – 4 July 2013
Land Use Recovery Plan – 5 September and 17 October 2013
Revocation of Proposed Change 1 to the Canterbury Regional Policy
Statement – 7 November 2013
Lyttelton Recovery Options – 3 April 2014
Community in Mind – Psychosocial Strategy – 3 April 2014
Land Use Recovery Plan – Action 25 – WDC Proposed Changes to the
District Plan for Business Areas – 19 June 2014

3. What We Have Learned

Future Disaster Recovery

4. Going Forward: the Future of the Community Forum

Addressing Current Challenges
Membership Refresh
Setting Regular Meeting Agendas
Enhanced Communication with the Minister
Balancing Confidentiality with Public Engagement
The Future of the Community Forum beyond the Expiry of the CER Act

Attachment A. Current Terms of Reference for the Community Forum
Attachment B. Memorandum of Understanding for the Community Forum
Attachment C. Membership of the Community Forum
Attachment D. Matters Considered at Community Forum Meetings

Matters Seeking the Community Forum's Advice to the Minister
for Canterbury Earthquake Recovery and the Chief Executive
of CERA

Community Forum Generated Matters

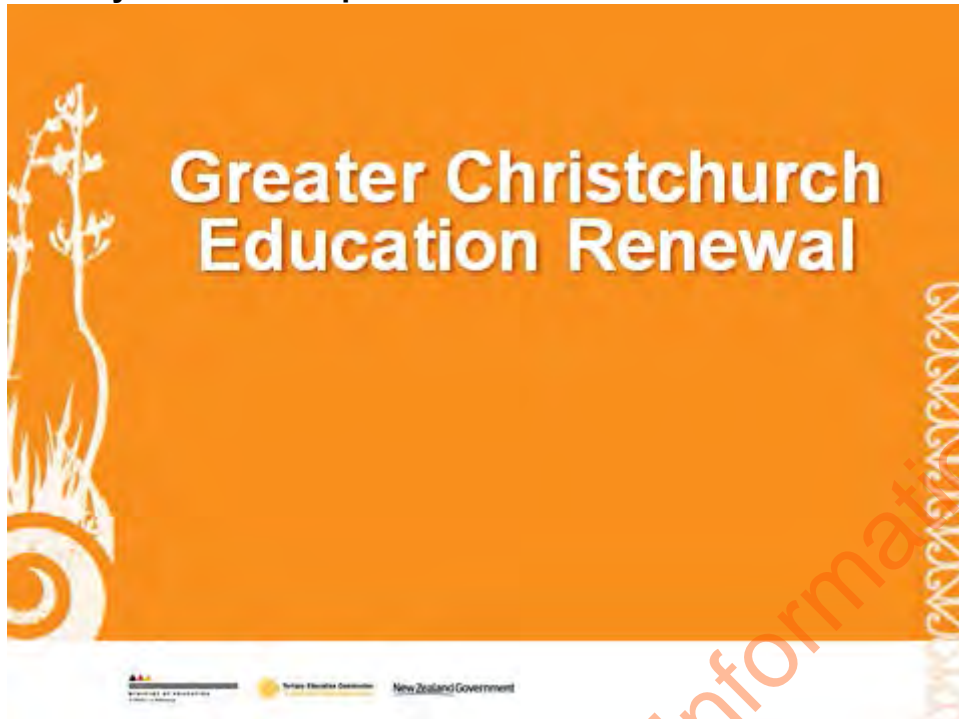
Matters from Other Government Agencies and External
Agencies that Sought the Community Forum's Feedback

Information and Updates on a Number of Matters Provided by
CERA

Other Action Taken / Submissions Made

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Attachment B
Ministry of Education presentation



**The Government's response to
the Canterbury earthquakes**

- \$1.137 billion investment over ten years to develop greater Christchurch as a leading education network
- Schools and ECE services collaborating in geographical learning communities (LCCs)
- Opportunity to develop modern, quality teaching and learning environments

Rebuilding

- The Ministry's aim is to create more modern schools with improved facilities that reflect the advice of education experts and to support students' use of the latest learning methods and technology.
- The Ministry has created a dedicated team to deliver the property programme, and will oversee it from the initial planning and design right through to final construction.
- Working with CERA and MBIE on procurement opportunities, working with CCC on opportunities for shared facilities.



Last 18 months.....

.... our focus has been on:

- establishing LCCs, building relationships, agreeing intent and vision for each LCC
- supporting the change from an individual school focus to a learning community focus
- implementing the Christchurch Schools Rebuild Programme (**capital investment programme**)
- engaging with the sector on moving priority pieces of work forward

Progress to date

Learning Communities

- The majority of Learning Community Clusters are now working together productively and most have a plan setting out their shared vision and goals.
- Those with appointed leaders are making good progress developing projects to implement their plans. 32 learning communities have a leader or joint leaders in place.
- 97% of learning communities are supported with leadership or projects funding and demonstrate collaboration across at least one of the five key areas we measure.

Maori Learning Strategy

- We've been working with the Mātauraka Mahaanui Advisory Board to co-construct a Māori Medium overview and implementation plan for Canterbury
- Developing key goals and implementation priority pieces of work during 2015.

Progress to date (continued)

Wellbeing

- We're continuing the development of a cross agency working party (Community & Public Health, CAMHS, RTLB, MOE) to address wellbeing issues in schools – the gap analysis of current services government and non government is progressing well.

Secondary

- We're in discussions with principals and boards on network capacity and individual school rolls/zones.
- Working together with Shirley Boys and Avonside Girls around co-location on a new site.
- Principals of the secondary schools in the east are committed to working collaboratively in a learning community cluster.

Special Education

- There's been a lot of work to date, host school conversations have been completed and we're working through the logistics of new satellite provision.

Progress to date (continued)

Early Childhood Education

- Facilitation of ECE activity and involvement in Aranui, Linwood, Woolston and Hornby, which ensures ECE is a visible partner in all cluster planning and implementation and is part of the solutions proposed.

Aranui and Rolleston provision

- The Aranui School Website has been launched and the procedure to appoint a Principal is underway. PPP have closed and a preferred bidder appointed. Negotiations are ongoing and expected to be complete April/May.
- We're at the point of providing roll projections for Rolleston School to inform property planning and detailed design and to make recommendations for the capacity required at Rolleston School in future years.

Year 7&8 Technology

- The Minister is establishing an expert working group to consider year 7&8 technology provision in greater Christchurch.

Progress to date (continued)

Christchurch Schools Rebuild

To date we have:

- opened one new school
- five schools in construction
- one school about to commence construction
- three schools to begin detailed design
- 28 live capital projects
- 100 live minor works projects
- Eight new projects commenced in Feb 2015 and nine will commence in July 2015
- repaired and restored a significant number of pools

Achievement Goal

5 out of 5 kids achieving

Every young person is equipped with the skills to lead a rich and fulfilling life, and to contribute to their own, and New Zealand's, economic prosperity.



BPS Targets

We have more kids starting earlier, staying longer, leaving better qualified.

Our education targets are:

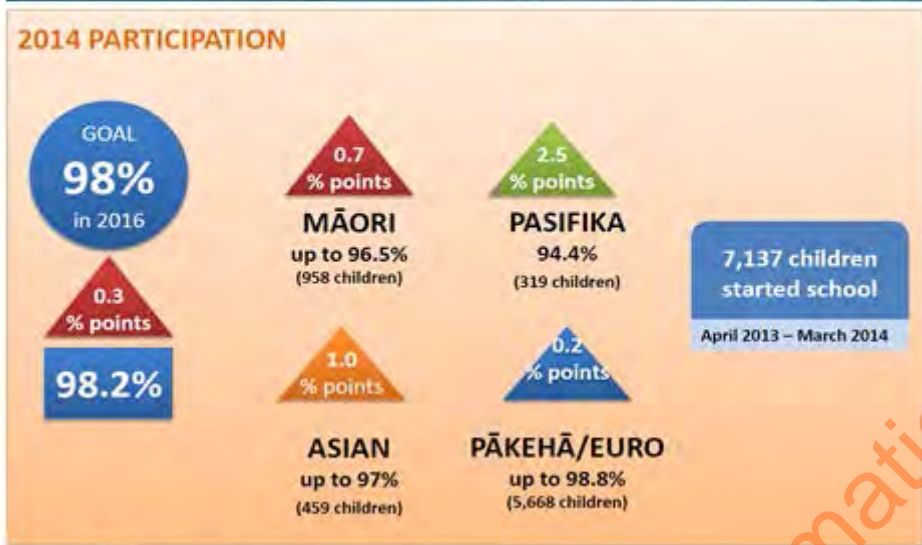
Result 2: Increase participation in early childhood education.

Result 5: Increase the proportion of 18 year olds with NCEA Level 2 or equivalent qualifications.

Result 6: Increase the proportion of 25 to 34 year olds with advance trade qualifications, diplomas and degrees (at Level 4 or above).

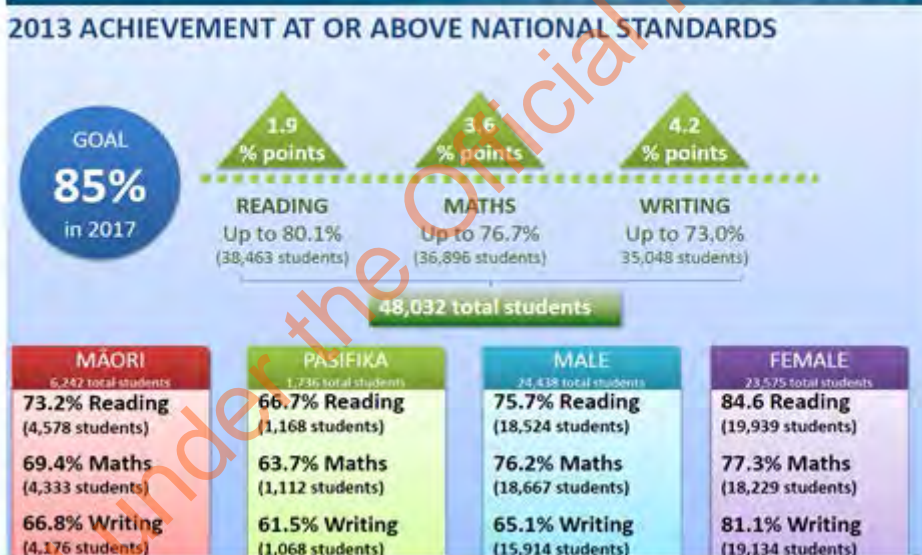
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Canterbury Early Childhood Education 2011 - 2013



Ministry of Education | Te Māori Kōwhiri | New Zealand Government

Canterbury Primary 2011 - 2013



Ministry of Education | Te Māori Kōwhiri | New Zealand Government

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Canterbury Secondary / Tertiary 2011 -2013

2013 QUALIFIED 18 YEAR OLDS WITH NCEA LEVEL 2 OR EQUIVALENT



Challenges

- Managing schools expectations in relation to the capital investment is an ongoing challenge
- Working with schools on maintenance whilst they wait for their building works to start has taken a lot of planning and preparation
- Getting the right level of communications out to schools ahead of them entering the programme
- Establishing the support to transform teaching and learning practices to maximise the investment in Modern Learning Environments.
- Facilitating and guiding schools in determining and shaping a sustainable network.
- Aligning financial support to schools as they grapple with a range of initiatives (renewal, property, wellbeing) so they continue to function smoothly and provide effective teaching and learning to children.
- Managing expectations of schools and ensuring alignment of those expectations

Priorities to June 2016



Core priorities for the coming year and beyond include:

- Delivering a teaching practice programme so the investment in modern learning teaching spaces at schools is realised.
- Implementing the agreed proposals for Special Education network development.
- Defining technology provision for Year 7 & 8 pupils in greater Christchurch.
- Working with the Mātauraka Mahaanui Advisory Board to implement projects in 2015.
- Implementing the plan for secondary schools to work collaboratively to achieve their vision for education renewal in greater.

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